The Challenges Faced by Community College Leaders in Preparing for the Future

Houston Community College Executive Speaker Series

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Agenda

- 10:00 -10:40: Introduction, major change drivers, signals of change
- 10:40-11:00: Challenges these changes pose for community college leaders
- 11:00-11:20: How should HCC respond?

Change Drivers

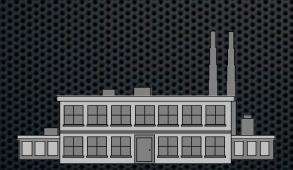
- Demographics
- Globalization
- Economic Restructuring
- Information Technology

Demographic Change Drivers

- Age structure is changing
- Nature of students is changing
- Demand for access is increasing
- Ethnic identification mix is changing

Economic

- Globalization
- Economic Restructuring
- Downsizing





Constant training, retraining, job-hopping, and even career-hopping is the norm.



What Lies Ahead in Technology

- Diminution (Nanotechnology/micromachines)
- Wireless networks/Wireless Web/Wi-Fi
- Cloud computing
- Global cyberinfrastructure
- Mobile
- Social networks
- Electronic books
- Simulations
- Virtual reality
- Expert systems
- Video conferencing
- Open source software



Graduates Must Be Able To

- Access, analyze, process, and communicate information
- Use information technology tools effectively
- Be effective problem solvers
- Function creatively and innovatively
- Work effectively as team members
- Work effectively with people from different cultural backgrounds
- Engage in continuous, independent learning

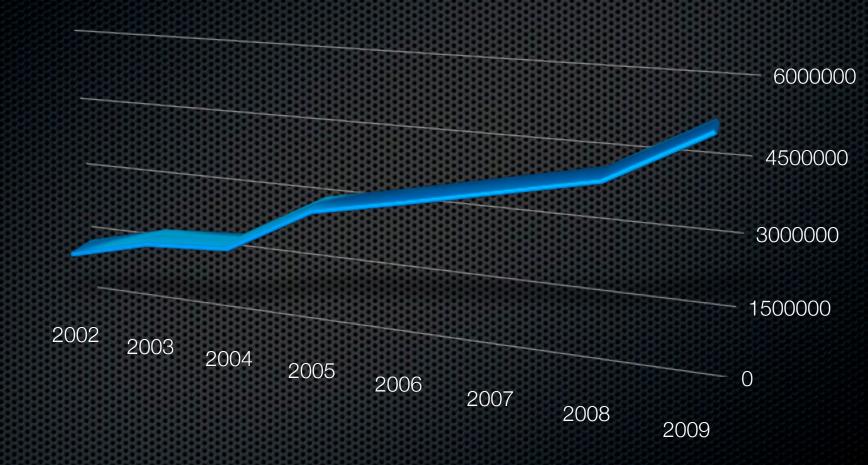
Signals of Change

- Southern New Hampshire University
- Western Governors University
- Rio Salado Community College
- Community College of Vermont
- Open Courseware Consortium/Open Educational Resource

Signals of Change Cont.

- Straighter Line (http://tinyurl.com/7ug458q)
- Council on Aid to Education's Individualized Collegiate Learning Assessment program (www.cae.org)
- Knowledge Extension/Learning Counts (www.knext.com)
- World University (http://tinyurl.com/lqfraf)
- Accreditation by course (http://tinyurl.com/
 87z79sj) and individual (http://tinyurl.com/85e2lex)

Online College Course Enrollment



Washington Post, 8/18/11, http://tinyurl.com/3s4ly22

Faculty: actors

- Faculty responsible for content, media, assessment
- Student role = empty vessel
- Faculty work for one institution

New Paradigm

- Faculty: designers of learning experiences
- Faculty work as part of instructional team

- Student role = knowledge creator
- Faculty work for multiple institutions/independently

Semester/trimester/quarter

- Courses part of an accredited institutional curriculum
- Set enrollments (e.g., once a year)
- Institutions act independently

New Paradigm

- Varying lengths of time for learning modules
- Courses independent of institution and independedly accredited

- Continuous enrollments (e.g., on demand, any time, any place)
- Institutions act with partners

New Paradigm

Degrees based on credit hours

Degrees based on competency exams

Information transfer via classrooms/library Information transfer anytime, anywhere

Libraries: stacks

Libraries: Starbucks

Textbooks

• e-books

Print publication the primary mode of information transfer

 Publications refereed via professional associations and commercial publishers

New Paradigm

- Institutions publish professors' papers, drafts, notes via open Web access
- Institutions sponsor their professors' manuscripts to refereed Web-based open access professional journals
- Free online publication as prominent as paid print publications

What are the most critical challenges these changes pose for Houston CommunityCollege?

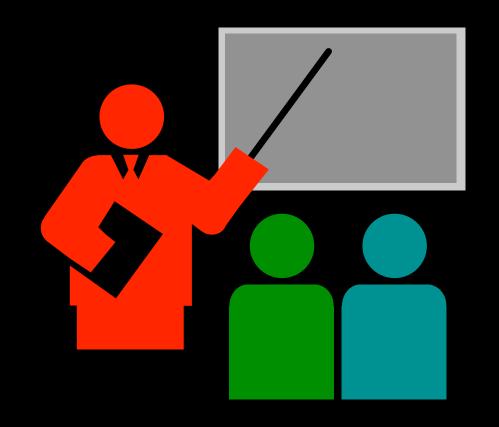
Nominal Group Technique

- ✓ Think about the question
- ✓ Record your responses
- ✓ Round robin
- ✓ Discussion
- ✓ Advantages
 - √Tapping still waters
 - √Think before talking



Group Roles

- ✓ Facilitator
- ✓ Flip chart scribe
- √ Group Reporter
- ✓ Paperhanger



Vote on most critical challenges facing HCC

- Place your "dot" the four most critical challenges
- One vote per challenge
- Place your votes on the left side of the page

How should Houston Community College respond to the most critical challenges?

Reports

- Four most critical challeges
- How should HCC respond to the most critical challenge?